

REPORT TO: Children Young People and Families Policy and Performance Board

DATE: 10 November 2025

REPORTING OFFICER: Executive Director of Children' Services

PORTFOLIO: Children Young People and Families

SUBJECT: School Performance Outcomes 2025

WARD(S) Boroughwide

1.0 PURPOSE OF THE REPORT

- 1.1 Following the publication of validated KS4 school performance data on 16th October 2025, a presentation will be shared on the performance outcomes for schools across Halton at the end of Early Years Foundation Stage (EYFS), and Key Stages 2, 4 and 5. Provisional data sets will be necessary for EYFS and Key Stage 5 as DfE dates for validated data are set for November and December for these stages, but no dates have, as yet, been confirmed.

2.0 RECOMMENDATION: That

- 1) the outcomes presented are noted; and**
2) the Board determines actions following performance outcomes.

3.0 SUPPORTING INFORMATION

- 3.1 A presentation will be given during the meeting to share the performance outcomes, following the publication of validated data prior to the meeting.
- 3.2 National Data for Key Stage 2 can be located here [Key stage 2 attainment, Academic year 2024/25 - Explore education statistics - GOV.UK](#)
- 3.3 Once published, Key Stage 4 data can be located here [Key stage 4 performance, Academic year 2023/24 - Explore education statistics - GOV.UK](#)
- 3.4 Individual School performance, once published for 2025 can be found her [Compare the performance of schools and colleges in England - GOV.UK](#)

4.0 **POLICY IMPLICATIONS**

- 4.1 The performance outcomes will inform the delivery plans for the 2025-26 academic year, which will work towards the objectives within the Children and Young People Strategy 2024-27.

5.0 **FINANCIAL IMPLICATIONS**

- 5.1 Budgetary decisions over 2025-2027 will be informed by the priorities identified within the performance outcomes, alongside the work within the DfE's Best Start for Life Strategy.

6.0 **IMPLICATIONS FOR THE COUNCIL'S PRIORITIES**

6.1 **Improving Health, Promoting Wellbeing and Supporting Greater Independence**

The work in schools to improve performance outcomes, including removing barriers to learning, is informed by Halton's Children and Young Peoples Plan and includes all partners across the borough.

6.2 **Building a Strong, Sustainable Economy**

The best possible educational outcomes achieved by our children, the stronger the future work force for Halton

6.3 **Supporting Children, Young People and Families**

The educational outcomes for our children and young people is influenced by the quality of education provided within each of our schools and reflects the key priorities within the Children and Young Peoples Plan 2025-2027.

6.4 **Tackling Inequality and Helping Those Who Are Most In Need**

The performance data takes into account all children and young people across the borough and the achievements made based upon their starting points.

6.5 **Working Towards a Greener Future**

None

6.6 **Valuing and Appreciating Halton and Our Community**

None

7.0 **RISK ANALYSIS**

- 7.1 Progress against each of the priorities identified within the presentation will be tracked and inform future reports to the Policy & Performance Board.

8.0 **EQUALITY AND DIVERSITY ISSUES**

- 8.1 None raised.

9.0 **CLIMATE CHANGE IMPLICATIONS**

9.1 None identified.

10.0 **LIST OF BACKGROUND PAPERS UNDER SECTION 100D OF
THE LOCAL GOVERNMENT ACT 1972**

10.1 None under the meaning of the Act.